

Dear Students,

We are excited to welcome you into fifth grade this August! Along with lots of sun and fun, please include the following in your summer:

Reading:

- Read the Gospel of Mark (ideally from a young adult version such as Breakthrough: The Bible for Young Catholics) and complete the attached page.
- Read Bud, Not Buddy by Christopher Curtis and complete the attached story map.
- Read a book of your choice at your level and complete the attached story map.

Math:

- If you have not already, please master your division math facts before coming back to school. Flash cards and online programs are great resources for practicing.

Writing:

- If you have not already, please master your uppercase and lowercase cursive.

We hope you have a wonderful summer!

Mrs. Urban and Ms. Faigal



Completing a Story Map:

This summer you will need to complete two story maps. Use the guidelines below to make sure you do your best work!

Title and Author: Write the title of your book and the author. Don't forget to underline the title and capitalize the first and last name of the author.

Setting: Tell where and when the story mainly takes place. You can list more than one place if your characters are on the move. Don't forget to capitalize the names of cities, states, or any other proper nouns you might use.

Characters: Name at least four characters from your book. Identify these characters as main characters (the character that seems to be the most important to the story) and supporting characters (the characters that interact with the main character). Don't forget to capitalize names.

Problem: Describe the biggest problem that the main character faces during the story. Be sure to use complete sentences.

Events: Describe at least four major events from the story in complete sentences.

Solution: Use complete sentences to describe how the problem was fixed.

Story Map

Title:

Author:

Setting:

Main Character(s):

Supporting Character(s):

Problem:

Events:

1.

2.

3.

4.

Solution:

Story Map

Title:

Author:

Setting:

Main Character(s):

Supporting Character(s):

Problem:

Events:

1.

2.

3.

4.

Solution:

Name _____

The Gospel of Mark

Directions: Complete the following chart as you read the Gospel of Mark.

Verse	Tell what happened in 1-2 sentences using your own words. Example: A paralyzed man was unable to reach Jesus so his friends lowered him through the roof to be healed.
Mark 1: 9-13	
Mark 1: 16-20	
Mark 1: 29-31	
Mark 2: 1-12	
Mark 3: 13-19	
Mark 4: 35-41	
Mark 5: 21-43	
Mark 6: 14-29	

Name _____

Mark 6: 30-43	
Mark 6: 45-52	
Mark 7: 31-37	
Mark 8: 27-30	
Mark 9: 2-8	
Mark 10: 13-16	
Mark 10: 17-31	
Mark 11: 1-11	
Mark 11: 15-19	
Mark 12: 28-34	

Name _____

Mark 13: 10-21	
Mark 14: 22-25	
Mark 14: 26-31	
Mark 14: 32-52	
Mark 14: 66-72	
Mark 15: 6-15	
Mark 15: 16-32	
Mark 15: 33-47	
Mark 16: 1-13	
Mark 16: 14-20	